

SPECIAL
LIMITED ENDORSEMENT TO TEACH PUPILS WHO HAVE SPECIFIC
LEARNING DISABILITIES, EMOTIONAL DISTURBANCES OR MENTAL
RETARDATION AND MILD TO MODERATE NEEDS FOR ASSISTANCE
AND INTERVENTION
(Generalist)

1. To receive a **limited endorsement** to teach pupils who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance an intervention in their educational processes; a person must hold a teacher's elementary, secondary or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education. Have completed 20 of the 30 semester hours described below in section 2(d) of NAC 391.343, along with completing 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances or mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils.
2. **The term of a limited endorsement is 3 years and the endorsement is not renewable.** To continue teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation, and mild to moderate needs for assistance and intervention in their educational processes, the holder must complete, during the term of his limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

NAC 391.347 Amended 1-10-96

QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE SPECIFIC
LEARNING DISABILITIES, EMOTIONAL DISTURBANCES OR MENTAL
RETARDATION AND MILD TO MODERATE NEEDS FOR ASSISTANCE
AND INTERVENTION.

1. **Before teaching pupils who have specific learning disabilities, emotional disturbance or mental retardation and mild to moderate needs for assistance and intervention in their education process, (generalist) a person must hold:**
 - a. An endorsement to perform the duties of a generalist in special education issued pursuant to this section; **or**
 - b. A teacher's elementary, secondary or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

SPECIAL
- GENERALIST -
MILD TO MODERATE NEEDS
FOR ASSISTANCE AND INTERVENTION
(Continued)

2. To receive the endorsement to perform the duties of a generalist in special education, the person must:
- a. Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbance or mental retardation which has been approved by the board;
 - b. Hold a license or certificate issued by another state with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances, or mental retardation;
 - c. Hold a bachelor's or master's degree in education of pupils who have specific learning disabilities, emotional disturbances or mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education
or
 - d. Hold a bachelor's or master's degree **and**
 1. Have complete 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances or mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; **and**
 2. Have completed 30 semester hours of course work, including course work in the following areas:
 - (I) Human growth and development;
 - (II) Educational psychology;
 - (III) Methods and material for teaching reading or mathematics;
 - (IV) Additional studies in methods of teaching reading or mathematics;
 - (V) Introduction to special education or the education of pupils who have disabilities;
 - (VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances or mental retardation;
 - (VII) The assessment of pupils who have disabilities
 - (VIII) Behavior management;
 - (IX) Parental involvement in programs for pupils who have disabilities;
 - (X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation; and
 - (XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional education programs, employment and living independently as an adult.

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours that encompasses both subject matters.